

SCORE	DESCRIPTION	TASK COMPLETION*	TOPIC DEVELOPMENT*	LANGUAGE USE*
5	HIGH A writing sample that <i>demonstrates excellence</i> in Presentational Writing accomplishes the following:	<ul style="list-style-type: none"> Fully addresses and completes the task Refers to and integrates well all sources into the essay 	<ul style="list-style-type: none"> Treatment of the topic is relevant and thorough Essay is very well organized and cohesive All or almost all information is accurate Synthesis of information significantly outweighs summary or mere quotations Accurate social and/or cultural references included 	<ul style="list-style-type: none"> Control of a variety of structures and idioms; occasional errors may occur, but there is no pattern Rich, precise, idiomatic vocabulary; ease of expression Excellent command of conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) Register is highly appropriate
4	MID-HIGH A writing sample that <i>demonstrates command</i> in Presentational Writing accomplishes the following:	<ul style="list-style-type: none"> Appropriately addresses and completes the task Refers to and integrates all sources into the essay 	<ul style="list-style-type: none"> Treatment of the topic is relevant and well developed Essay is well organized and generally cohesive Information is generally accurate Synthesis of information outweighs summary or mere quotations Generally accurate social and/or cultural references included 	<ul style="list-style-type: none"> Evidence of control of a variety of structures and idioms, although a few grammatical errors may occur; good to very good control of elementary structures Considerable breadth of vocabulary Conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) are generally correct Register is appropriate
3	MID A writing sample that <i>demonstrates competence</i> in Presentational Writing accomplishes the following:	<ul style="list-style-type: none"> Addresses and completes the task Refers to most if not all of the sources in the essay 	<ul style="list-style-type: none"> Treatment of the topic is relevant Essay is organized, with adequate cohesiveness Information is generally accurate, although there may be some inaccuracy or lack of precision Summary or mere quotations of information may outweigh synthesis Generally appropriate social and/or cultural references included 	<ul style="list-style-type: none"> Errors may occur in a variety of structures Appropriate vocabulary, but may have occasional interference from another language May have errors in conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) Register is generally appropriate
2	MID-LOW A writing sample that <i>suggests lack of competence</i> in Presentational Writing can be described as the following:	<ul style="list-style-type: none"> Partially addresses and/or completes the task May only refer to some but not all of the sources in the essay 	<ul style="list-style-type: none"> Treatment of the topic may be irrelevant Essay may be inadequately organized Information may be limited or inaccurate There is little synthesis of the information Inaccurate social and/or cultural references may be included 	<ul style="list-style-type: none"> Frequent grammatical errors may occur even in elementary structures; there may be some redeeming features, such as correct advanced structures Limited vocabulary; frequent interference from another language may occur Frequent errors in conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) may be present Register may be inappropriate
1	LOW A writing sample that <i>demonstrates lack of competence</i> in Presentational Writing can be described as the following:	<ul style="list-style-type: none"> Does not complete the task Refers poorly to only one or two of the sources in the essay 	<ul style="list-style-type: none"> Treatment of the topic is irrelevant Essay may be disorganized Information is very limited and mainly inaccurate There may be no synthesis of information Inaccurate social and/or cultural references included 	<ul style="list-style-type: none"> Numerous grammatical errors impede communication Insufficient vocabulary; constant interference from another language Pervasive errors in conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) may interfere with written communication Minimal to no attention to register
0	An essay that receives this score may be blank, off-task, completely irrelevant to the topic, written in a language other than Spanish, or a mere restatement or rewriting of the topic or information in the sources.			